

# 4 Year Old Our Lady of Peace Preschool Progress Report

Child's Name \_\_\_\_\_ Teacher \_\_\_\_\_ Year \_\_\_\_\_

<b>Language Development, Vocabulary, and Memory Skills</b>	<b>1<sup>st</sup> Semester</b>	<b>2<sup>nd</sup> Semester</b>
States first, middle, and last name		
States age		
Identifies and names body parts: head, eyes, ears, nose, mouth, arms, shoulders, elbows, hands, fingers, hips, legs, knees, feet, toes		
Recognizes first name in print		
Follows simple directions		
Understands directional/positional words		
Identifies missing object (4 objects)		
Identifies 2 objects that are alike (5 objects)		
Identifies an object that is different (5 objects)		
Memorizes and repeats simple rhymes or songs		
Orders 3 pictures in sequence		
Expresses self verbally		
Engages in conversation		
Speaks in 6-10 word sentences		
Responds to a story by answering questions		
Demonstrates adequate vocabulary development		
<b>Mathematics</b>	<b>1<sup>st</sup> Sem.</b>	<b>2<sup>nd</sup> Sem.</b>
Rote counts to 20		
Sorts objects by color/shape		
Recognizes size differences (big, med., small)		
Understands all, some, none, empty, and full		
Creates simple patterns		
<b>GRADING CODE:</b> ✓ = Proficient N = Needs practice		

<b>Fine Motor Skills</b>	<b>1<sup>st</sup> Sem.</b>	<b>2<sup>nd</sup> Sem.</b>
Holds crayon or pencil correctly		
Can use scissors accurately		
Colors with control in a defined area		
Strings beads		
Assembles puzzles (8 piece)		
Uses pencil with control		
Traces various lines		
Traces around a template		
Correctly writes first name		
<b>Gross Motor Skills</b>	<b>1<sup>st</sup> Sem.</b>	<b>2<sup>nd</sup> Sem.</b>
Walks forward on a 10 foot line		
Walks backwards		
Runs smoothly		
Walks and runs on tiptoes		
Hops on both feet (4 or more times)		
Balances on one foot (5 or more seconds)		
Rolls ball to target		
Throws beanbag at target		
Throws ball with control		
Catches ball		
Beginning to clap in rhythm		
<b>General Readiness Skills</b>	<b>1<sup>st</sup> Sem.</b>	<b>2<sup>nd</sup> Sem.</b>
Puts on and removes outerwear		
Hangs up outerwear and backpack independently		
Follows classroom procedures and routines		
Adjusts to changes in routine		
Uses materials appropriately		
Helps put materials away		

